

How to Get Students to Take My Course Seriously

If you've ever taken an online course, [Effective Leadership Essay](#) know how scary it can be. Creating the right initial interactions with students will ease their anxieties and set the stage for continued positive interaction. One of the most common complaints I hear from students is that they don't feel like they can communicate with their instructor easily. Offering office hours in a convenient format (email, video messaging, discussion forum, or phone) shows students that you're available to them. When you first register for a course, there are often lots of important things to think about. You'll want to make sure you have all the information about the course that will help you take your study seriously, such as its objectives and how it will help you.

You may also need to decide how you will introduce the course. Some online courses offer students the option of video introductions, which can be a great way to get a sense of who the instructor is and how they approach teaching the course. If a student has questions that are related to a particular assignment or test, it's usually best to talk with the instructor about them after the assignment has been submitted. Then, if the instructor feels it is reasonable to do so, the instructor can discuss a possible grade adjustment.

Before you upload your video, though, it's important to [NURS FPX 4020 Assessment 1](#) make sure that it's error free and represents you well. You should also practice before you film so that you feel confident and ready to give the video when it's time. Learning objectives are short statements that communicate what students will learn from a course. They're a critical part of the course design process and help guide your selection of teaching strategies, lesson material, and instructional activities.

They're a way to establish and articulate academic expectations for students, which can increase their likelihood of completing the course. They also help you build a roadmap for your students, so they can track their progress throughout the course. Learning objectives should be specific, measurable, achievable, result-oriented, and time-bound. They should also be clear and concise.

Providing a clear explanation of what you're teaching is [NURS FPX 3200 Assessment 3](#) crucial for students. It helps them decide if they want to learn more about your subject, and will make sure they have the resources they need once they get started. Writing a course description isn't an easy task, but it can be done if you follow some simple guidelines. For starters, you need to write it for your intended audience, and try not to use abbreviations or technical language. Another thing to consider is the course's learning objectives. These should be clear, concise, and memorable.

They should also be measurable. This means they should include an observable action, a subject, and a by when date. Using a taxonomy like Bloom's can help you choose the right verbs for your learning objectives. Instructor presence is an important factor in student retention and academic success. It involves course design, direct instruction, facilitation of discussion, and instructor contact with students in a variety of ways. Students have a tendency to learn better when their instructor's style of teaching and learning matches their own. For example, a student with a strong visual learning style may find it difficult to pay attention in a lecture class taught by an instructor who lectures rapidly and doesn't use visual aids.

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